



Signs and Symbols: Connections for Making Meaning

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STUDENT WORKBOOK

NAME: _____

December 29, 2013

* Handout 3.2

Name _____ Date _____

Lesson 3 Cipher Workspace

* Handout 3.4

Name _____ Date _____

Directions: Use your Caesar Cipher Wheel to decipher (secret message to plaintext) and encipher (plaintext to secret message) following the shift cipher rules. **Challenge:** Calculate the “minus” rule that equals each “plus” rule, remembering that there are *always* a total of 26 letters in the alphabet.

Decipher (+3 shift): SODBJURXQG

moving forward 3 spaces = moving backward _____ (26 total)

Decipher (+16 shift): IAO _____

moving forward 16 spaces = moving backward _____ (26 total)

Encipher (+23 shift): WATER _____

moving forward 23 spaces = moving backward _____ (26 total)

Encipher (+8 shift): MOTHER

moving forward 8 spaces = moving backward _____ (26 total)

* Handout 3.5

Name _____ Date _____

Directions: Choose one word from Handout 3.4, and write it on the first line below. Think of a connection for that word, and complete the sentence.

_____ is/are connected to _____

because _____

_____.

Draw a detailed picture of your connection. Label all the parts of your picture.



* Handout 4.2

Name _____ Date _____

Lesson 4 Cipher Workspace

* Handout 4.3

Name _____ Date _____

Directions: Read each word. Put an “X” where you hear *the first* vowel sound in each word. Record the number of syllables on the line.

cake _____

great _____

alligator _____

blueberry _____

year _____

maybe _____

* Handout 4.5

Name _____ Date _____

Directions: Translate these Pig Latin words into English:

at-cay _____

and-way _____

all-bay _____

appy-hay _____

each-er-tay _____

Directions: Encode this sentence into Pig Latin, and practice reading it:

First grade is number one!

* Handout 4.7

Name _____ Date _____

Directions: Choose any “connection” example from your homework list. Write the connection in both English and Pig Latin. Practice reading the Pig Latin, and be prepared to present it to the class.

Guess My Connection

English:

Pig Latin:

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* Handout 5.2

Name _____ Date _____

Lesson 5 Cipher Workspace

* Handout 5.3 (Reading Analyzer)

Name _____ Date _____

Feelings	Description / Images		
Ideas	<table border="1"><tr><td>Title: Author:</td><td>Key Words</td></tr></table>	Title: Author:	Key Words
Title: Author:	Key Words		

* Handout 5.4

Word Ladder Puzzle Rules

1. Change only one letter on each step.
2. Change each letter only one time.
3. Each new word must be a real word, and no proper nouns are allowed.

Examples:

fly to cry in **one** step.

Fly
Cry

cat to dog in **two** steps.

cat
dog

* Handout 5.5

Name _____ Date _____

Directions: Solve these **one step** “Word Ladder” puzzles.

As
If

hot
dog

bat
hit

Pig
dog

van
car

cat
pet

* Handout 5.6

Name _____ Date _____

Directions: Solve these **one step** “Word Ladder” puzzles.

hail
rain

slow
grow

Tale
Tail

lake
wave

* Handout 5.7

Name _____ Date _____

Directions: Solve these **two step** “Word Ladder” puzzles.

Boy
man

top
hat

car
run

dog
pet

* Handout 5.8

Name _____ Date _____

Directions: Solve these **two step** “Word Ladder” puzzles.

band
sing

fast
race

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* Handout 6.2

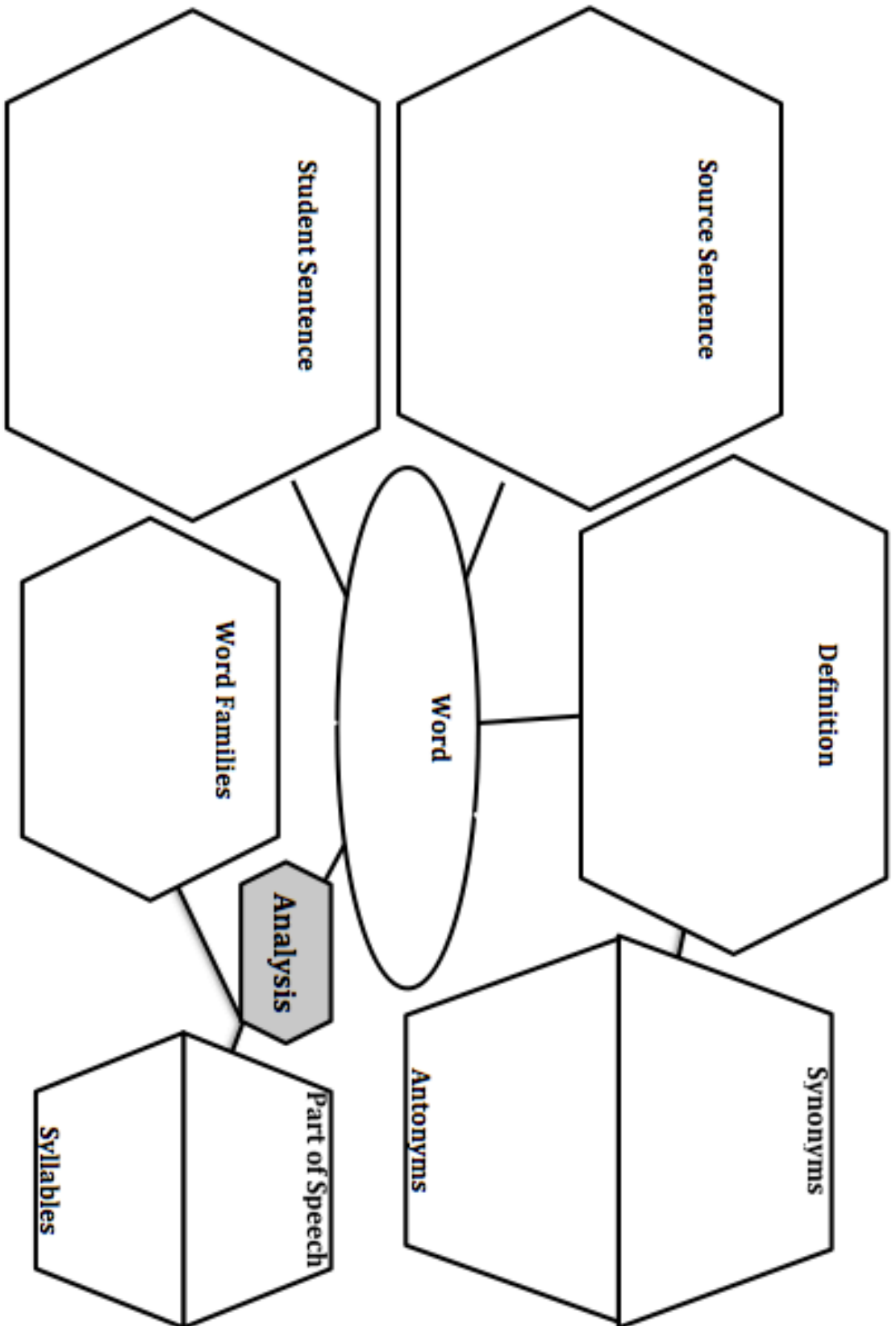
Name _____ Date _____

Lesson 6 Cipher Workspace

* Handout 6.3 (Vocabulary Map)

Vocabulary Map

Name _____



* Handout 6.5

Name _____ Date _____

Directions: Use the letter tiles to solve these *3-letter* anagram puzzlers.

1. Rearrange ACT to make a house pet:

2. Rearrange MUG to make something sticky:

3. Rearrange TAN to make an insect:

4. Rearrange EAT to make a hot drink:

Write your own puzzler for TEN:

Write your own puzzler for POT:

* Handout 6.6

Name _____ Date _____

Directions: Use the letter tiles to solve these *4-letter* anagram puzzlers.

1. Rearrange PINS to make something that can make you dizzy:

2. Rearrange LIME to make a long distance:

3. Rearrange SEAT to make a direction word:

4. Rearrange KISS to make something used for a winter sport:

5. Rearrange LAKE to make a faucet problem:

6. Rearrange BLOW to make a type of dish:

* Handout 6.6 (continued)

7. Rearrange BOSS to make a word that means cries hard:

8. Rearrange ONCE to make the shape of a party hat:

9. Rearrange SAVE to make a flower holder:

10. Rearrange ROCK to make a bottle plug:

Write your own puzzler for INCH:

Write your own puzzler for LIPS:

* Handout 6.7

Name _____ Date _____

Directions: Use the letter tiles to solve these *5-or-more-letter* **CHALLENGE** anagram puzzlers.

1. Rearrange FEELS to make runs away:

2. Rearrange PARTS to make part of a sundress:

3. Rearrange PLUGS to make drinking loudly:

4. Rearrange STUDY to make dirty:

5. Rearrange OCEAN to make a water vehicle:

6. Rearrange LARGE to make a word that means to stare:

* Handout 6.7 (continued)

7. Rearrange SILENT to make what you should do at school:

8. Rearrange VOWELS to make a mammal:

9. Rearrange FINGER to make the decoration on a scarf:

10. Rearrange THICKEN to make a room in a house:

Write your own puzzler for CHARM:

Write your own puzzler for SPEAK:

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* Handout 7.2

Name _____ Date _____

Lesson 7 Cipher Workspace

* Handout 7.4

Name _____ Date _____

Beginning:

Lipogram on _____:

* Handout 7.5

Name _____ Date _____

Middle:

Lipogram on _____:

* Handout 7.6

Name _____ Date _____

End:

Lipogram on _____:

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* Handout 8.2

Name _____ Date _____

Lesson 8 Cipher Workspace

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* Handout 8.3

Name _____ Date _____

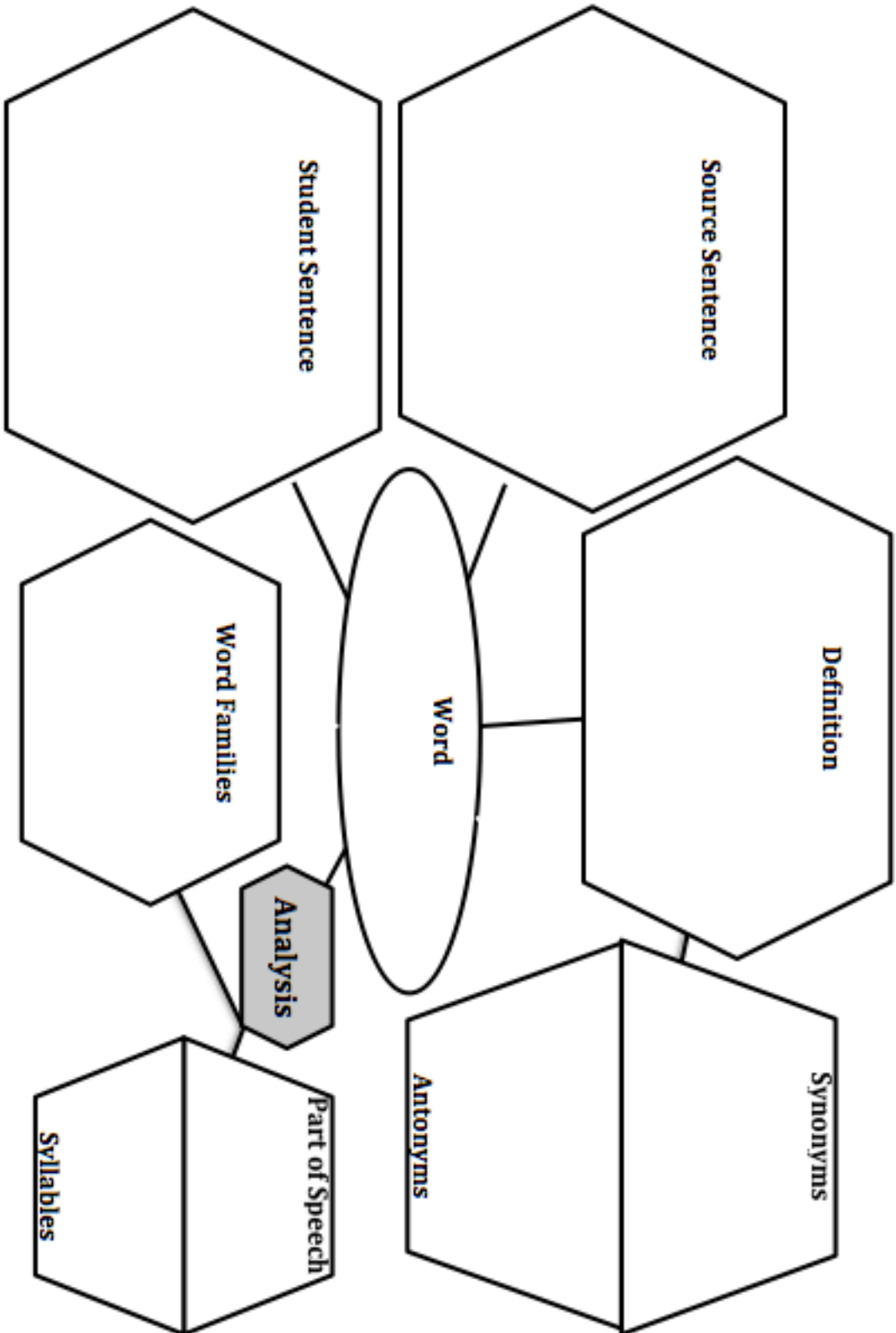
Directions: Choose eight “wumbers” to translate using the chart below.

[illegible]

* Handout 8.4 (Vocabulary Map)

Vocabulary Map

Name _____



* Handout 8.6 (Hamburger Model graphic organizer)

Name _____ Date _____

Hamburger Model for Persuasive Writing
(Primary Version)

The diagram is a hamburger model for persuasive writing. It consists of four main sections connected by lines. At the top is a large oval labeled 'Introduction (Give your opinion or point of view)' with two horizontal lines for writing. Below this are three circles, each labeled 'Reason'. The left and right circles have three horizontal lines each, while the middle circle has four. At the bottom is a large oval labeled 'Conclusion' with two horizontal lines for writing. Lines connect the top oval to each of the three circles, and each circle to the bottom oval.

Introduction
(Give your opinion or point of view)

Reason

Reason

Reason

Conclusion

[illegible]

[illegible]

*** Handout 8.9 (Persuasive Writing Rubric)**

Name _____ Date _____

Directions: Use the rubric to evaluate your partner's writing.

Is the introduction clear to the reader?	Yes	No
Are there 3 reasons?	Yes	No
Is reason #1 strong?	Yes	No
Is reason #2 strong?	Yes	No
Is reason #3 strong?	Yes	No
Does the conclusion restate the opinion?	Yes	No
Does each new sentence begin with a capital letter?	Yes	No
Does each sentence end with a punctuation mark?	Yes	No

I circled the word _____. I think a
more interesting word is _____.

One thing I like about the writing is _____

_____.

One way to make the writing better is _____

_____.

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* Handout 9.2

Name _____ Date _____

Lesson 9 Cipher Workspace

* Handout 9.3

The Period ●

Fat little period, round as a ball,
You'd think it would roll,
But it doesn't
At all.
Where it stops,
There it plops,
There it stubbornly stays,
At the end of a sentence
For days and days.
"Get out of my way!"
Cries the sentence. "Beware!"
But the period seems not to hear or to care.
Like a stone in the road,
It won't budge, it won't bend.
If it spoke, it would say to a sentence,
"The end. "

- *Richard Armour*

Used with permission from Geoff Armour

* Handout 9.4

The Question mark ?

Why is a question mark?

What can it be?

Already you've two of them. How about three?

It looks like an acrobat perched on a ball

Who has to be nimble or else he will fall.

His legs come down straight,

But his back is a curve,

And keeping his balance

Takes talent

And nerve.

Or is it like smoke that comes lazily curling

From a blaze underneath in a ball that is twirling?

Or a hook used for hanging?

Or maybe a genie

Coming out of a bottle?

(The bottle is teeny.)

Whatever it looks like (have you a suggestion?),

The question mark raises (and lowers) a question.

No reason to scorn it or ever to doubt it.

This mark's made its mark.

Any question about it?

- *Richard Armour*

Used with permission from Geoff Armour

* Handout 9.5

The Exclamation Mark !

Wham!

Bang!

Zowie!

Oh!

Here is a mark it's exciting to know.

If it's called not a mark but a point, this is why:

It points like a rocket right up to the sky,

A rocket just launched from its pad with a blast

And a *swish!* and a *swoosh!*

And it's rising fast!

It's slim

And it's trim

And it's soldier straight,

Like a guard that's on guard at a palace gate.

It's also like someone set free who is bound,

Now joyfully jumping a foot off the ground.

You find it with grim and you find it with gay,

Not only with "Ouch!"

But, as often, "Hooray!"

It's not for a whisper, it's more for a shout,

So look for excitement when it is about!

- *Richard Armour*

Used with permission from Geoff Armour

* Handout 9.6

The Comma ,

Consider the comma, most used of all marks.
In back of a word,
You will notice,
It parks
And waits for the reader and tells him to pause
Before, let us say,
He begins a new clause.

Its head on the line and its tail hanging down,
It looks like a polliwog trailing a noun,
And, having no arms,
There it clings by its chin,
Amidst the fat words looking tiny and thin.

Yet small though it is,
It shows lion-like heart
In keeping two parts of a sentence apart
And helping the reader, down wordways careening,
Get just the right emphasis,
Just the right meaning.

It doesn't say, "Stop!"
It says, "Caution" or "Slow,"
And this can be very important, you know.

- Richard Armour

Used with permission from Geoff Armour

* Handout 9.7 (Reading Analyzer)

Name _____ Date _____

Feelings	Description/ Images
Ideas	
Title: Author:	Key Words

* Handout 9.8

Julie is the best friend anyone could ever have Do you want to know why First she is SO funny I can always count on her to make me laugh Sometimes I laugh so hard I cry Are there other reasons she is my best friend You bet there are She is kind thoughtful and loyal I know that she will always be there for me These are the reasons that Julie is the best friend anyone could ever have

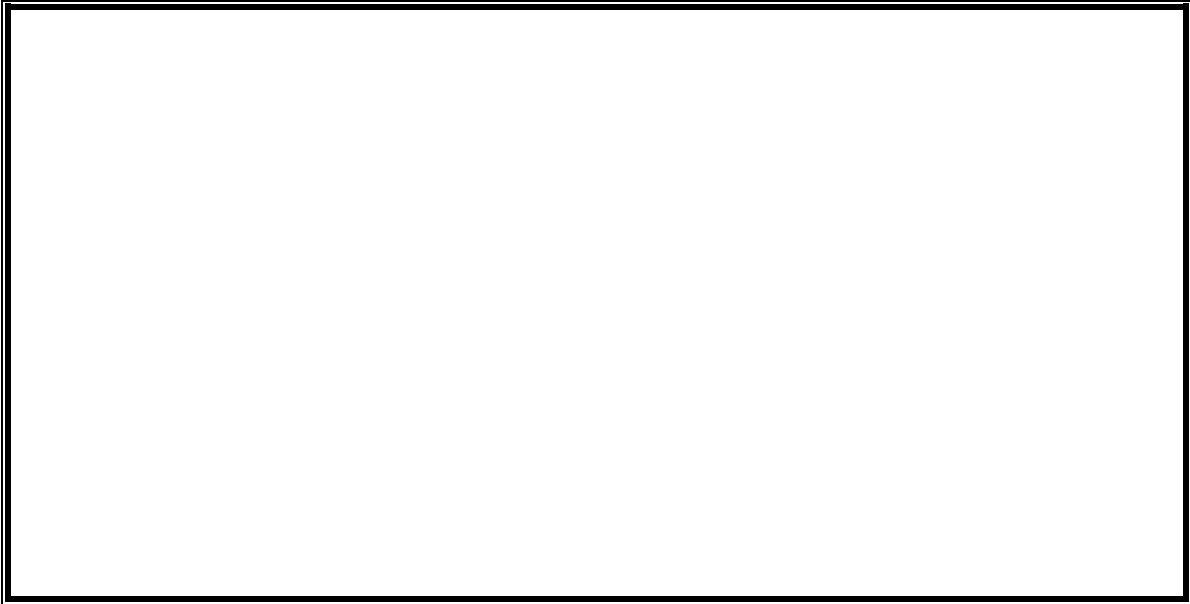
* Handout 9.9

Name _____ Date _____

Directions: Finish the sentence. Then, draw a detailed picture of the connection you have with your friend. Label all the parts of your picture.

My friend and I are connected because _____

_____.



Circle all of the words that describe your connection:

intellectual

physical

social

emotional

Do you think it is likely that this connection will change over time? **Yes / No**

Explain why: _____

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* Handout 10.2

Name _____ Date _____

Lesson 10 Cipher Workspace

* Handout 10.16

Grocery Store Words

cart	bean	Beef
juice	strawberry	pie
milk	grape	Cereal
cookies	money	Cheese
tomato	can	Bread
honey	flour	Noodle
eggs	pear	Cupcake
jelly	chicken	Macaroni
cake	hot dog	Candy

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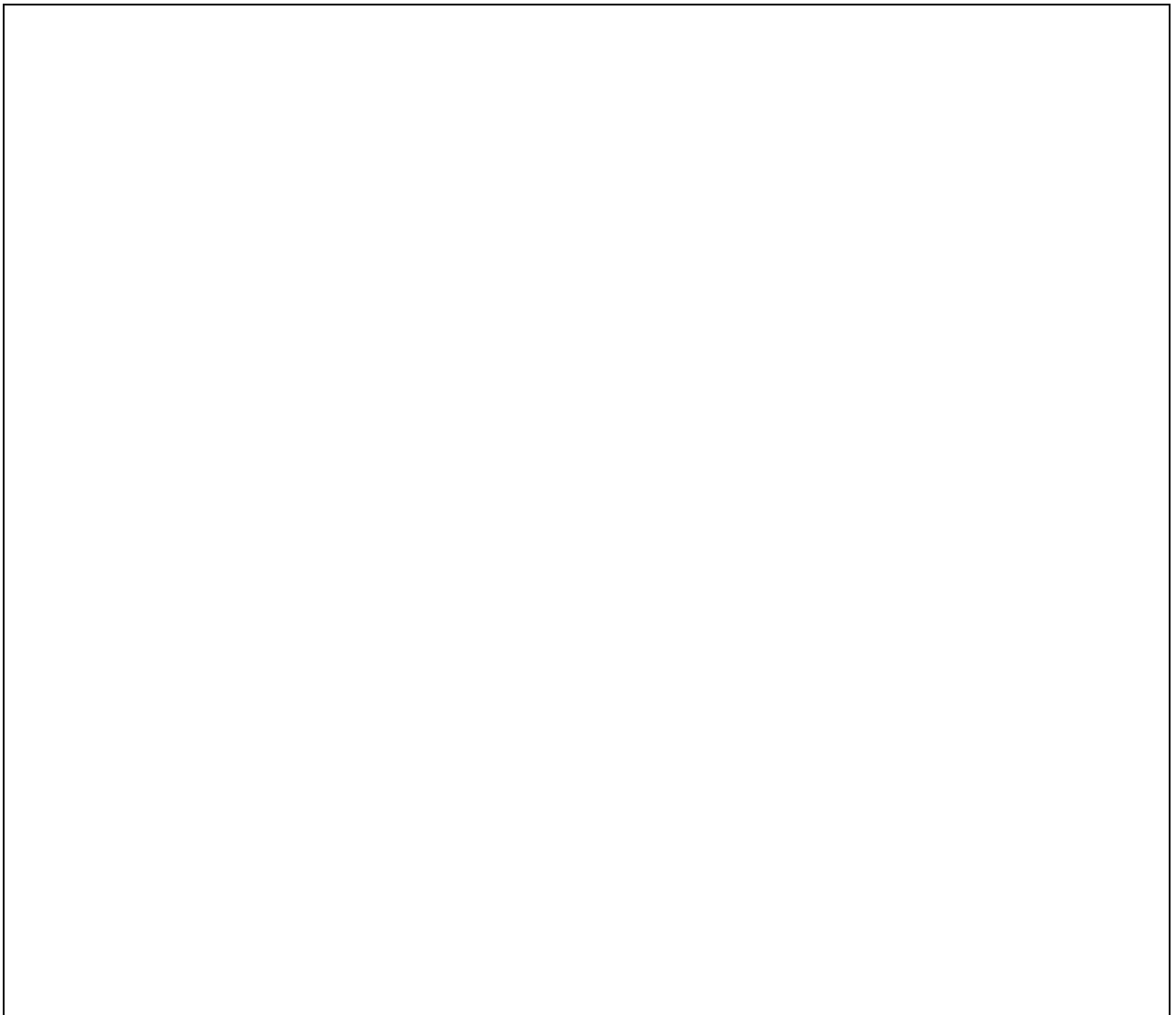
* Handout 10.18

Name _____ Date _____

Directions: Use pictures and letters to make a word.

My word: _____

This is my REBUS picture plan:



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* Handout 11.2

Name _____ Date _____

Lesson 11 Cipher Workspace

* Handout 11.4

Name _____ Date _____

One of the hieroglyphs in my name is:

This is how the hieroglyph and I are connected:

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* Handout 12.2

Name _____ Date _____

Lesson 12 Cipher Workspace

*Handout 12.3 (Reading Analyzer)

Name _____ Date _____

Feelings	Description / Images	
Ideas	Title: Author:	Key Words

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* Handout 13.2

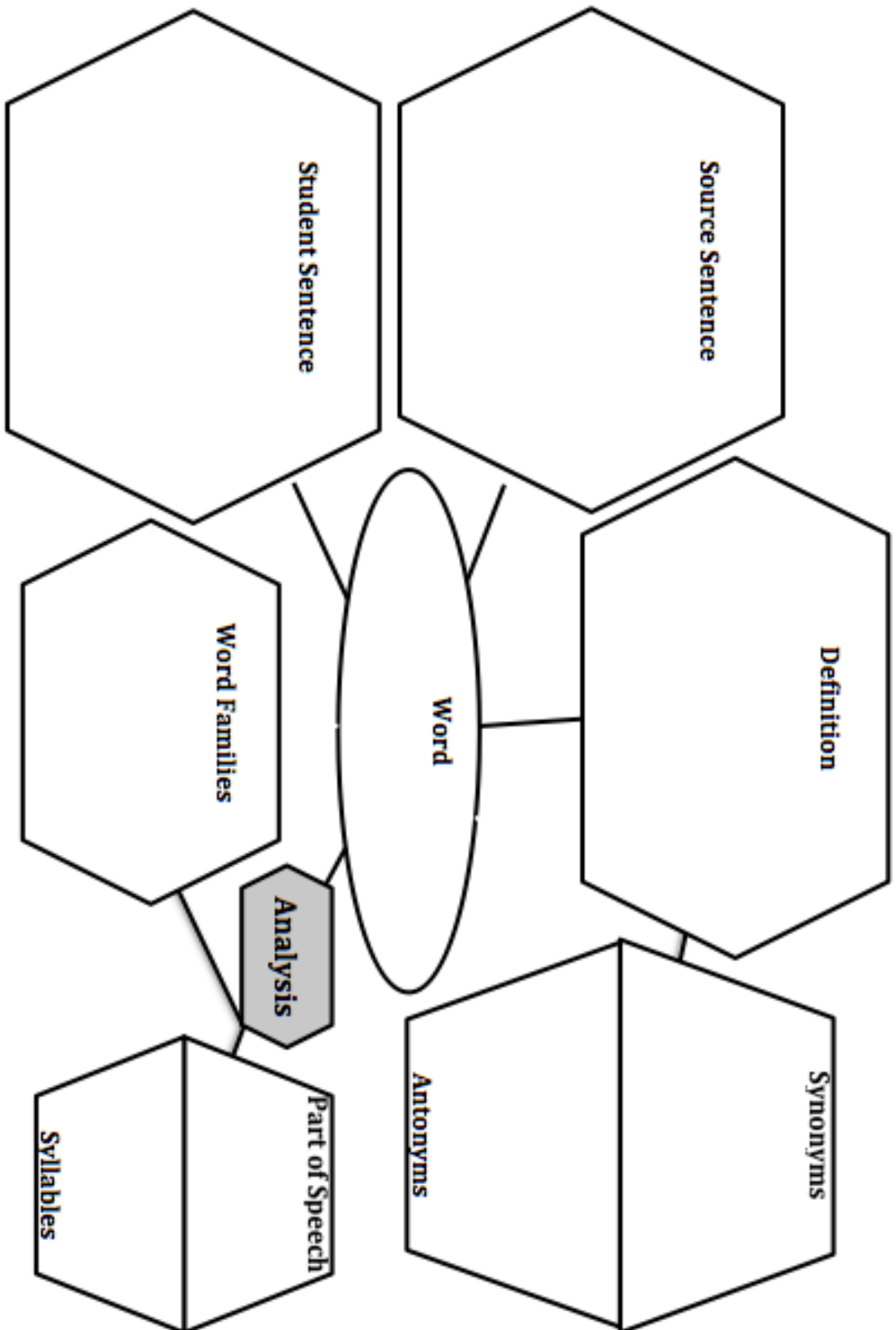
Name _____ Date _____

Lesson 13 Cipher Workspace

* Handout 13.3 (Vocabulary Map)

Vocabulary Map

Name _____



* Handout 14.2

Name _____ Date _____

Lesson 14 Cipher Workspace

* Handout 14.3

A Rhyme is a Jump Rope

A rhyme is a jump rope –

Let's begin.

Take a turn and

Jump right in.

What can we do with a rhyme for *today*?

Perhaps we'll go sailing in the *bay*.

We could feel the silver dots of *spray*.

We might watch the white gulls fly *away*.

In Turkey a king is known as a *bey*.

In Paris there's a street called Rue de la *Paix*.

Ole in Spanish means the same as *hooray*.

How long do you think this rhyme will *stay*?

Until the sky turns dark and *gray*?

(If you were a horse you could answer *neigh*...)

- Eve Merriam

"A Rhyme is a Jump Rope" from *There is No Rhyme for Silver* used with permission from Marian Reiner.

* Handout 14.4 (Reading Analyzer)

Name _____ Date _____

Feelings	Description / Images	
Ideas	Title: Author:	Key Words

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* Handout 15.2

Name _____ Date _____

Lesson 15 Cipher Workspace

* Handout 15.3 (Hamburger Model graphic organizer)

Name _____ Date _____

Hamburger Model for Persuasive Writing
(Primary Version)

The diagram is a hamburger model for persuasive writing. It consists of a large oval at the top labeled 'Introduction (Give your opinion or point of view)' with two horizontal lines for writing. Below this are three circles, each labeled 'Reason', each with three horizontal lines for writing. These three circles are connected by lines to a large oval at the bottom labeled 'Conclusion' with two horizontal lines for writing.

Introduction
(Give your opinion or point of view)

Reason

Reason

Reason

Conclusion

Name _____ Date _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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* Handout 15.5 (contd.)

[illegible]

* Handout 15.6 (Persuasive Writing Rubric)

Name _____ Date _____

Directions: Use the rubric to evaluate your partner's writing.

Is the introduction clear to the reader?	Yes	No
Are there 3 reasons?	Yes	No
Is reason #1 strong?	Yes	No
Is reason #2 strong?	Yes	No
Is reason #3 strong?	Yes	No
Does the conclusion restate the opinion?	Yes	No
Does each new sentence begin with a capital letter?	Yes	No
Does each sentence end with a punctuation mark?	Yes	No

I circled the word _____. I think a more interesting word is _____.

One thing I like about the writing is _____

_____.

One way to make the writing better is _____

_____.

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* Handout 16.2

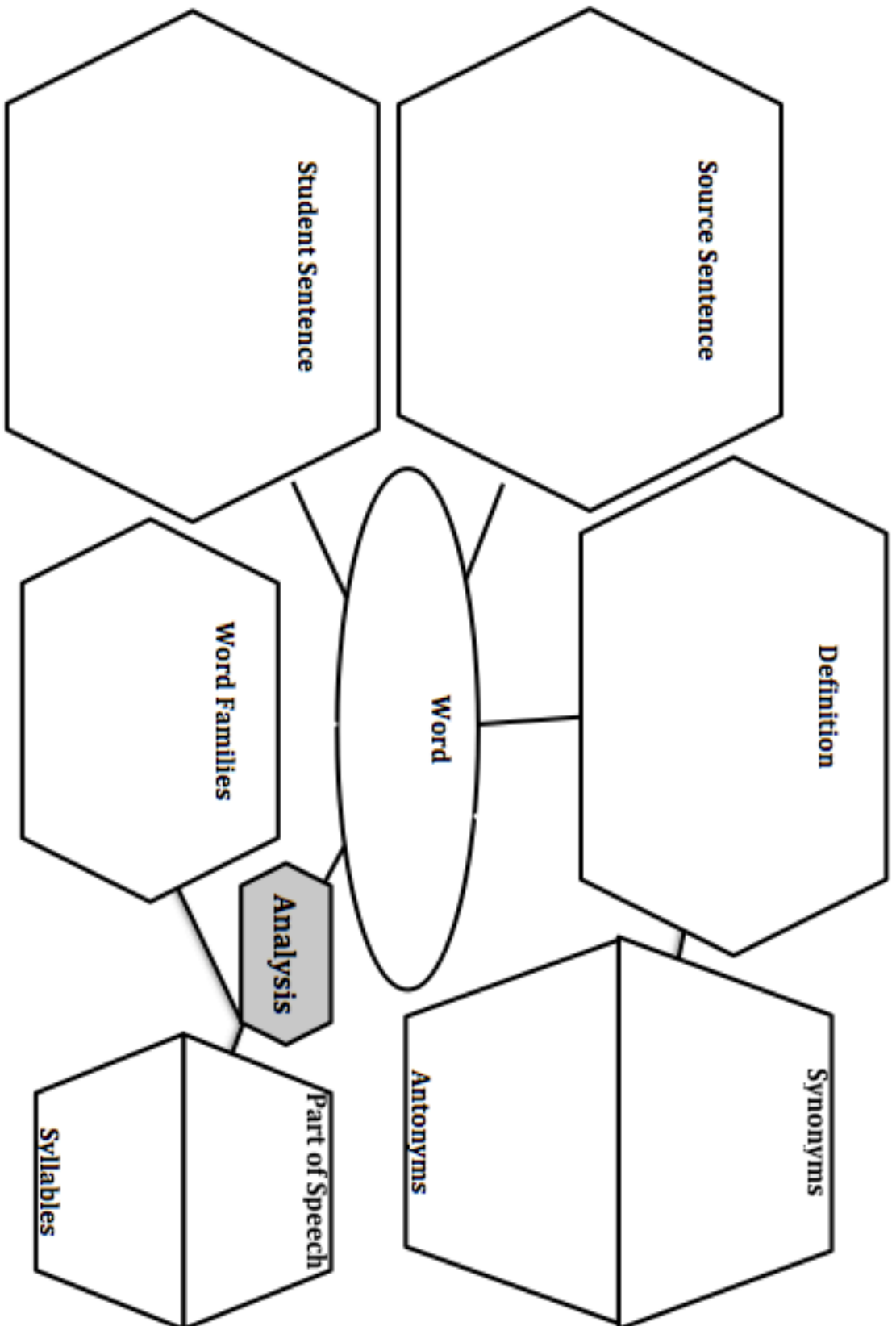
Name _____ Date _____

Lesson 16 Cipher Workspace

*Handout 16.3 (Vocabulary Map)

Vocabulary Map

Name _____



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* Handout 17.2

Name _____ Date _____

Lesson 17 Cipher Workspace

December 29, 2013

* Handout 18.2

Name _____ Date _____

Lesson 18 Cipher Workspace